# S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI ACADEMIC PLANNER SESSION 2025-26

# CLASS VII SUBJECT- ENGLISH

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MONTH	CONTENT	Learning Outcomes	Teaching Pedagogy	Interdisciplinary aspect	SDG/ VALUE / LIFE SKILLS/	Assignment/Ho mework	MODE OI ASSESSMI NT				
APRIL (1-15) (10 days)	Coursebook-U-1 Section-A Kali and the Rat snake Gr - Sentences, their kinds and que. tags Wr- Message Wr	<ul> <li>answers questions orally and in writing on a variety of texts; organises sentences coherently in English; i dentifies details, characters, main idea and sequence of ideas and events in textual / non-textual material; writes message</li> </ul>	Read aloud and group discussion, explaining grammar rules	Science Discussion on - Why it is important to respect nature	V- Co-existing with nature SDG 15 - Life on land	Graphic organiser on Sentences Question/answers and RTC's	online grammar worksheets Class Test				
APRIL (16-30) (12 days)	Coursebook-U-1Sec B Can Animals Predict earthquakes? Section-C The Sea (R/A) Gr -The Noun- possessive case , Adjectives Wr: Notice Wr	answers questions orally and in writing on a variety of texts;uses appropriate grammatical forms learnt in communication; writes notices	Guided reading grammar games /quiz	Science- List out the challenges that birds and animals face.	SDG 13- Climate action	Question/answers and RTC's Grammar exercise	Assignment Class respons				
MAY (1-15) (11 days)	Coursebook-U-2 Section-A- Uncle Podger Hangs a Picture Sec C - My Computer Ate My Homework Gr -Articles Paragraph writing Comprehension passage	infers the meaning of unfamiliar words by reading them in context: asks and responds to questions based on texts (from books or other resources) and out of curiosity; writes descriptions and paragraph with provided hints;reads textual/non-textual materials in English with comprehension	Literature circle( students divided into small groups to discuss and analyse text promoting peer to peer learning and critical thinking Guided writing(CODER)	Art integration- chart on remote learning	SDG 3-Good health and Well- being , Quality education V- Humbleness Reflecting on people's actions	Question/answers and RTC's Making a chart on remote learning	Chart Class participation Class Test				
MAY (16-25) (8 days)	Coursebook-U-2 Section-B Forty Fortunes Gr - Pronouns	identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material-participates in different activities in English such as role playuses appropriate grammatical forms in communication (e.g. noun, pronoun)	Role play keeping in mind dialogue delivery- tone, voice modulation; non-verbal communications-facial expressions, gestures, movements etc.	Art Integration -Role-play ( Forty Fortunes)	V- Wit	Question/answers and RTC's Notebook completion	Notebook assessment Play performance				
JULY (1- 15) (12days)	Courseboek-U-3 See: B Panchayati Raj Self-Governance( R/A) U-3 Section-A: Shillong- The Rock Capital of India Gr - Tenses	answers questions orally and in writing on a variety of texts; uses appropriate grammatical forms in communication (e.g., time and tense):responds to different kinds of instructions, requests, directions in varied contexts	Group discussion , guided reading Interactive approach	Social Science- Collect pictures of any tribe of present day India and know more about any one tribe in detail Group discussion: Peace and Justice: Important tools for making of a nation	S- Identifying the significance of Panchayats SDG 16- Peace , justice and strong institutions	Collect pictures of any tribe of present day India and research about any one tribe in detail. Question/answers and RTC's Classwork revision	homework F. Activity:Proje				
JULY (16-31) (14 days)	Coursebook-U-3 Sec -C The Coromandel Fishers Gr - Verbs Diary writing	reads aloud stories and recites poems with appropriate pause, intonation and pronunciation,writes diary.* takes notes while teacher teaches from book	Poem recitation use of online resources Creative thinking	Social Science- Researching and finding more about the Coromandel coast	V- Hard work	Diary writing Research and find more about the Coromandel coast	Unit Test 1 Revision tests				
AUGUST (1-15) (11 days)	Coursebook-U-4 Section-A- Getting to know Ronnie , Section-B - Sudha Chandran Gr Voice G.K. Unit - Life Skills Pg 14 Protect mother earth	asks and responds to questions based on texts (from books or other resources) and out of curiosity: thinks critically, compares and contrasts characters, events, ideas, thereas and relates them to life,- uses appropriate grammatical forms in communication (e.g. tense, passivisation)	Using online resources Presentation	Art & Dance -A short dance performance	V- Empathy SDG 10- Reduced inequalities	Graphic organiser on Voice Question/answers and RTC's	Notebook assessment Class response				
AUGUST (16-31) (12 days)	Coursebook-U-4 Section-C- Nine Gold Medals Wr- Informal letter	infers the meaning of unfamiliar words by reading them in context	Guided writing, Facilitating discussion to make students think, and share their ideas	Social Science: Discussion on the challenges faced by Paralympic winners of India	V- Collaboration, benevolence SDG 8- Decent work and economic growth	Letter writing Research and find more about the Paralympic winners of India Prepare for the speaking activity	Class Test Research work ASL				
SEPTEMBE R (1-15) (11 days)	Gr - Prepositions Revision for Half yearly exams		Grammar worksheets				Class Participation notebook				
SEPTEMBE R (16-30) (12 days)	Half Yearly exams		Revision worksheets			Do revision work	Term 1 Exams				

OCTOBER (1-15) (8 days)	Creative writing- Story Comprehension Passage	infers the meaning of unfamiliar words by reading them in context; identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material; writes a guided story	Guided writing Facilitating discussion to make students think, and share their ideas	Sports and arts Sketching a sportswear design	V- Sportsmanship	Question/answers and RTC's Story writing	Assignment Class response
	for Indian Sports (R/A)	asks and responds to questions based on texts (from books or other resources) and out of curiosity;writes story, personal diary, list, bio sketch, etc.	Encourage to think creatively and critically by giving inputs Explanation - Grammar rules	Sports -Speaking activity on importance of sports and Yoga	V- Sportsmanship SDG 3-Good Health and Well- Being	Grammar exercise Prepare for speaking activity	activity
(1-15)	Coursebook-U-5 Sec-C Six Minutes Twenty-Six Seconds(R/A) Gr - Types of phrases and clauses, Conjunctions	identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material	Explanation and interactive method	Science - Checking on unhealthy habits	SDG 3-Good Health and Well- Being	Question/answers and RTC's Revision of class work	Notebook assessment
	World in Eighty Days Gr - Conjunctions	infers the meaning of unfamiliar words by reading them in context;thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life	Explanation and interactive method explaining grammar rules	Maths- Managing money for a family trip	V- Money Management	Question/answers and RTC's Revision of class work	Unit Test II
	Gr - Infinitives, Gerunds and	uses appropriate grammatical forms in communication ;writes formal letter;refers dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing reads a variety of texts	Use of online resources Explanation and interactive method Guided writing	Social Science: Collage on wonderful places in the world	V- Global awareness ASL	Letter writing Making collage on wonderful places in the world	ASL F A activity
	Gr - Reported Speech	thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life, is able to convert the sentences in indirect speech	Facilitating discussion to make students think, and share their ideas	Social Science - Discussion on King Tut	V-Mortality is the reality	Notebbok completion Grammar worksheets	Poem Recitation
JANUARY (16-31) (13 days)	Reported speech Creative writing - Story, Paragraph writing Comprehension Passage	infers the meaning of unfamiliar words by reading them in context; Is able to write story creatively ans writes paragraph	Analysis Peer assessment Guided writing		Writing skills	Writing story and paragraph Notebook work completion	Writing skills assessment
FEBRUARY (1-28) (23 days)							

## Unit test 1

- Section- A Unseen Passage
- Section- B Writing Notice Wr, Message Wr , paragraph writing
- Grammar Sentences, Their kinds, question tagsThe Noun-Possessive Case, Adjectives, Articles Section-C Coursebook - I- Kali and the Rat Snake, Can Animals Predict Earthquakes? My Computer Ate my Homework

SYLLABUS- 7th 2025-26

Half Yearly Exams

#### Section- A Unseen Passage

Section- B WRITING - Message Wr, Informal letter, Paragraph writting, diary entry

- GRAMMAR- L- Pronouns, Verbs, Tenses, Voice, Prepositions
- Section- C COURSE BOOK-L-Uncle Podger Hangs a Picture, Shillong: The Rock Capital of India, Forty Fortunes Poems- My Computer Ate My Homework, The Coromandel fishers

#### Unit Test 2

- Section- A Unseen Passage
- Section- B Writing- Story Wr, Bio-Sketch, paragraph writing
- Grammar- L- Adverbs, Conjunctions, Phrases and clauses, types of phrases and clauses Section- C Coursebook - Getting to know Ronnie, Sudha Chandran, Nine Gold Medals
  - Coursebook Getting to know Konnie, Sudna G

### ANNUAL EXAM

- Section- A Unseen Passage
- Section- B WRITING Story Writing, Paragraph Wr, Formal Letter Wr, Bio-sketch, diary entry GRAMMAR- Prepositions, Conjunctions, Reported Speech, Sentences/Simple, Compound & Complex Punctuation, Articles, Infinitives, Gerunds and Participles
- Section- C COURSE BOOK-L-Gulli-danda, Around the World in Eighty Days, Getting to know Ronnie, Sudha Chandran Poem- Nine Gold Medals, Ozymandias